

STUDENT EVALUATIONS

Wendt – Winter 2011 – English 210 – Teaching Writing

Lesson Number _____ Teacher _____

Turn in to me, not the person who gave the lesson. Graded as follows: Check+ : thorough, thoughtful, detailed, insightful, and helpful. Check: complete and helpful but may only note the obvious or scratch the surface. Check- : incomplete and/or very sketchy but done and turned in.

1. What did you learn from this lesson about the topic itself? (or would you have learned if you were in 6th grade, for example)

2. What was this **teacher's** greatest strength?

3. What was this **lesson's** greatest strength?

4. What was this **teacher's** greatest weakness?

5. What was this **lesson's** greatest weakness?

(cut below line)

6. Overall evaluation of lesson (letter grade) _____

Your Name _____ Your Grade _____